

Unit 7

The Tt Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Tt**.
- To be able to remember the letter **Tt** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 22
- ✓ DVD **Tt**
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Flashcards of the months of the year
- ✓ Flashcard and photocopies of the letter from **Aa~Tt**
- ✓ A bag and copies of the alphabets learned in previous weeks



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “When is your birthday?”

A: “My birthday is in ____.”

1. Review the months of the year first, and then introduce the sentence patterns.
2. Practice answering the sentence with the months of the year with the class.
3. Take turn around the circle and ask the question to every student.

Variation of the game

1. Prepare the flashcards of the months of the year.
2. Ask the students “**When is your birthday?**” and ask the students to pick a flashcard and **answer the question according to the month** they’ve chosen.



Teaching Tips

- ☆ *Make sure each student gets a turn answering and give encouragements and reward them with: “**Well done!**” or “**Excellent work!**”*

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Tt** and the sound to the students.

2. Say the letter slowly and ask the students to repeat as a group or individually.
3. Ask the students to follow you and trace the letter with their fingers up in the air.

 Play **ACD Track 22** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (25 Minutes)

Game: Come and Tag me

1. Everyone sits in a circle and ask one student to be the “**Angel**”, who needs to walk around the circle.
2. Teacher will take a pile of flashcards from **Aa** to **Tt** and put the letter’s side down, then pass them around the circle.
3. Every student then will pick out 1 flashcard and read out the letter and the sound of it.
4. When the letter **Tt** shows out, the person needs to stand up and try to run around the circle and sit down in his/her original spot while reading out the letter and the sound of it. At that time, the “**Angel**” would have to go after and try to touch him/her before the person get back to his/her seat.
5. The “**Angel**” needs to try to run faster than the student and sit down in his/her spot.



Remind the students some **safety rules before playing the game** and also need to tell them that the “**Angel**” is **GENTEL** and will **ONLY TOUCH** people **GENTELY**.

Game: Oops game

1. Put the copies of the alphabets in a bag. The aim is to collect as many cards as possible from the bag.
2. Divide the class into teams.
3. The first player from the first team pulls a card out and says the letter and the sound it makes.
4. If he/she is correct, he/she can keep the card for the team and the next player will continue.
5. In the bag are also some “**oops**” cards and some cards with stars. The “**oops**” cards mean the students need to put all their cards back into the bag and the stars are worth 3 cards.



Keep reminding the students **not to be arrogant, but be kind and encourage** others and some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 7 Part 1** and ask the students to trace the letter **Tt** with their fingers.
2. Ask the students to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint or trace the letter with correct strokes.
4. Reward the students with encouragements: stars/stickers/hugs/high-fives.



Teaching Tips



*Listen, point and fingerprint the letter **Tt**.*

Wrap-up/ Review (10 Minutes)

1. Show the students the flashcard of **Tt** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



*Play **DVD Tt** during the review.*

【Feel free to use the LivePen during your lessons】

